

Student to Teacher Communication

CO-TEACH
PLAY # 49



Partner A has posed a question and several students have offered incorrect responses. Partner B interjects and directs students to discuss the question in groups. After a short time in discussion, Partner A poses the question again and students respond more accurately.



ACTION: Modify communication dynamic to facilitate student responses.

No coordination and/or advanced planning required.

Play # 49

Increasing the accuracy of student responses preserves momentum and saves instructional time. Sometimes it is necessary to change the mode of instruction as opposed to continuing with methods that are non-productive. It is the responsibility of both partners to identify the need for change and accept each other's input.

4c Time Management
Concepts
Content and/or
3a Comprehension of
Communication
2d Student to Student

Also impacted

2c Student to
Teacher
Communication

Most impacted